Permit #470 Santa Rosa, CA





EDUCATIONAL OBJECTIVES

Upon completion of this course, participants should:

- · Be familiar with various diagnostic and treatment options for developmental disabilities: current, new, and related research
- Understand current screening options and techniques for assessing signs and symptoms of autistic spectrum disorders
- Be familiar with three or more treatment/educational options for children with autistic spectrum disorders
- Recognize physical characteristics and clinical signs suggesting syndrome entities associated with mental retardation
- Be familiar with signs of sexual abuse/victimization and substance abuse in individuals with developmental disabilities

- Understand select subspecialty concerns, diagnostic and treatment options, and referral resources for individuals with complex health care needs and developmental disabilities
- Become familiar with neurodiagnostic options and molecular genetic potential for diagnosing atypical seizure disorders and other associated co-morbidities in developmental disabilities
- · Be familiar with various aspects of bioethical and legal concerns for individuals with developmental disabilities. These include consent and refusal for medical treatment, advance directives, considerations relating to sexual activity and/or abuse, and indications for conservatorship



our website at www.cme.ucsf.edu. You may also reach us by calling the Office of Continuing Medical Education at (415) 476-4251 or email

of United Cerebral Palsy of and Support for Families

RD ANNUAL evelopmental Disabilities: **An Update for Health Professionals**



A 2-Day Continuing Medical Education Course Presented By: University of California, San Francisco • School of Medicine University of California, San Francisco • School of Nursing Supported in part by a grant from the **California Department of Developmental Services**





UCSF School of Medicine

Laurel Heights Conference Center 3333 California Street San Francisco

Developmental Disabilities: An Update for Health Professionals

We are pleased to invite you to attend our third annual Developmental Disabilities Update course in San Francisco March 12 - 13, 2004. Health care professionals are increasingly caring for adults, as well as children with complex health care needs, in primary care as well as subspecialty contexts. This broad reaching program will provide a useful and practical update as well as an overview of relevant information for pediatricians, family physicians, internists, nurses, physician assistants, and others who are involved in the care of individuals with developmental disabilities. The course should also be of interest to those in allied health. psychology, speech and language pathology, special education, and social work professions. Early identification, as well as transition to adult services across the life span, will emphasize special needs and interventions. Clinical and research updates on current and new diagnostic and treatment interventions in developmental disabilities are highlighted. We again include an expanded dialogue on ethical and legal concerns and a variety of outstanding topics on differential diagnosis of emotional and behavioral disorders, diagnostic syndromes, and living with cerebral palsy. Mini-symposia are featured on Autistic Spectrum Disorder and on considerations of Sexual Victimization and Substance Abuse in this special population. The faculty for this course is comprised of specialists well acquainted with children and adults with developmental disabilities and special health care needs. They look forward to sharing their expertise and experience in order to assist you in better serving individuals with DD. The course is designed to provide you with current information about diagnostic and treatment considerations, as well as the availability of additional resources. The latter will be featured in a special "Life Span **Developmental Disabilities Resource Exhibition**" concurrent with the conference.

It is our sincere hope that, in addition to those attending, your patients and clients with special care needs will be the ultimate beneficiaries of the increased knowledge this course will provide.

Lucy S. Crain, MD, MPH, FAAP COURSE CO-CHAIR

Geraldine Collins-Bride, RN, MS, ANP COURSE CO-CHAIR

COURSE CO-CHAIRS

Lucy S. Crain, MD, MPH, FAAP

Clinical Professor Emeritus Department of Pediatrics UCSF School of Medicine

Geraldine Collins-Bride, RN, MS, ANP

Clinical Professor and Vice-Chair Department of Community Health Systems UCSF School of Nursing

GUEST FACULTY

Judith C. Bjorndal, MD, MBA, FAAP

Medical Director, Sonoma Developmental Center Medical Director, Women's Recovery Services Sonoma, CA

Kevin Coulter, MD, FAAP

Clinical Professor of Pediatrics Section Chief, Division of Child Abuse and Neglect University of California, Davis Medical Center Sacramento, CA

Kathleen Cox, RN, MS, PNP

Pediatric Nurse Practitioner
Pediatric Gastroenterology and Nutrition
Lucille Packard Childrens Hospital
at Stanford University
Stanford, CA

Pauline A. Filipek, MD

Associate Professor of Pediatrics & Neurology
UC Irvine College of Medicine
Executive Director, For OC Kids
University Children's Hospital at
UCI Medical Center
Irvine, CA

Scott A. Hoffinger, MD

Chief, Department of Orthopedic Surgery Children's Hospital Oakland Oakland, CA

Ron Huff, PhD

Senior Psychologist
Department of Developmental Services
Sacramento, CA

Lisa Itaya, DDS

Assistant Professor, Center for Oral Health for People with Special Needs University of the Pacific School of Dentistry San Francisco, CA

Kathleen Lankasky, MLE

Disability Consultant
Cerebral Palsy Center for the Bay Area
Oakland, CA

William C. Mobley MD, PhD

Professor and Chair
Department of Neurology and
Neurological Sciences
Stanford University School of Medicine
Director, Stanford Brain Research Institute
Stanford, CA

Allan L. Reiss, MD

Howard C. Robbins Professor and Associate
Chair in Psychiatry and Behavioral Sciences
Director, Division of Child and
Adolescent Psychiatry and Child
Development, Stanford Psychiatry
Neuroimaging Laboratory, and
Behavioral Neurogenetics Research Center
Stanford University School of Medicine
Stanford, CA

Susan Rubin, PhD

The Ethics Practice Berkeley, CA

Terrance D. Wardinsky MD

Medical Director Alta California Regional Center Sacramento, CA

Michelle Garcia Winner, MA, CCC

Speech Language Pathologist Specialist for Persons With Social Cognitive Deficits San Jose, CA

Glenda M. Zarbock, Esq

Partner

Hanson, Bridgett, Marcus, Vlahos & Rudy, LLP San Francisco, CA

UCSF FACULTY

Glen R. Elliott, MD, PhD

Associate Professor UCSF Department of Psychiatry Director, Children's Center at Langley Porter Psychiatric Institute

Vincent P. Gibbons, MD

Associate Clinical Professor of Pediatrics and Neurology UCSF Epilepsy Center and Division of Child Neurology



Friday, Marc	ch 12,	2004
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the Developmentally Disabled

	<i>y</i> , ,	
7:30 am	Registration and Continental Breakfast	
8:00-8:10	Welcome and Introductory Comments	Lucy S. Crain, MD, MPH, FAAP; Geraldine Collins-Bride, RN, MS, ANP
8:10-9:00	An Overview of Common Syndromes in Children and Adults with Developmental Disabilities	Terrance D. Wardinsky, MD
9:00-9:45	Psychopathology and/or Disordered Behavior? Diagnostic, Referral, and Treatment Considerations	Glen R. Elliott, MD, PhD
9:45-10:30	Seizure Disorders: Update on Diagnostic and Treatment Options, Referral Decisions for Primary Care Providers.	Vincent P. Gibbons, MD
10:30-10:45	Q & A	
10:45-11:00	Break	
ALITISTIC SI	PECTRUM DISORDER: A MINI-SYMPOSIUM	
		Douling A Filingly MD
11:00-11:45	First Alerts! Earliest Identification of Autism	Pauline A. Filipek, MD
11:45-12:30	Defining the Impact of Social Skill Deficits: The Case for Early Identification and Intervention	Michelle Garcia Winner, MA, CCC
12:30-12:45	Q & A	
12:45-1:30	Box Lunches, Exhibitors	
	IG EDGE: ADVANCES & PROGRESS IN DIAGI FOR INDIVIDUALS WITH DD AND COMPLEX	
1:30-2:20	What Does the Future Hold for Neuroimaging in Neurodevelopmental Disorders?	Allan L. Reiss, MD
2:20-3:00	Down Syndrome and Presenile Dementia: Molecular Genetic Treatment Potential	William C. Mobley, MD, PhD
3:15-3:30	Break	
3:30-4:10	Major Surgery! Orthopedic Interventions for Cerebral Palsy Associated Conditions	Scott A. Hoffinger, MD
4:10-4:50	Common Gastrointestinal Disorders in	Kathleen Cox, RN, MSN, PNP

4:50-5:30	Oral Health: Don't Forget the Mouth!	Lisa Itaya, DDS
5:30-5:45	Q&A	
5:45	Adjourn	

Saturday, March 13, 2004

Closing and Evaluations

Registration and Continental Breakfast	
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Announcements	
Putting Research into Practice: Epidemiology of ASD & The California Legislative Mandate for Best Practices	Ron Huff, PhD
It's a Nightmare Out There! Finding the Right Program and Educating Children with Autism	Pauline A. Filipek, MD
Q & A	
Break	
Feeding Issues and Options for Management	Kathleen Cox, RN, MSN, PNP
Table Manners: Gynecological Issues for Women with Disabilities and Their Health Care Providers	Kathleen Lankasky, MLE
Q & A	
Box Lunch	
Substance Abuse in People with Developmental Disabilities	Judith C. Bjorndal, MD, MBA, FAAP
Suspecting the Worst: Sexual Abuse of Children & Youth with Disabilities: Evaluation and Referral	Kevin Coulter, MD
A Potpourri of Legal-Ethical Considerations: Limits of Protection, Victimization, Conservators, Medical Surrogates, End of Life Directives and DD: Who Decides?	Susan Rubin, PhD Glenda M. Zarbock, Esq.
Q & A	
	Announcements Putting Research into Practice: Epidemiology of ASD & The California Legislative Mandate for Best Practices It's a Nightmare Out There! Finding the Right Program and Educating Children with Autism Q & A Break Feeding Issues and Options for Management Table Manners: Gynecological Issues for Women with Disabilities and Their Health Care Providers Q & A Box Lunch Substance Abuse in People with Developmental Disabilities Suspecting the Worst: Sexual Abuse of Children & Youth with Disabilities: Evaluation and Referral A Potpourri of Legal-Ethical Considerations: Limits of Protection, Victimization, Conservators, Medical Surrogates, End of Life Directives and DD: Who Decides?



3:30

GENERAL INFORMATION

Pre-registration is preferred to ensure that registrants receive a syllabus and CME Certificate at the course.

How to Enroll

Tuition: Before 2/20/04

\$250.00 Physicians \$125.00 Allied Health Professionals

After 2/20/04

\$300.00 Physicians

\$150.00 Allied Health

Professionals

Physicians in training must include a letter of verification from training program with registration to qualify for reduced tuition fee.

Payment can be made by Visa, MasterCard or check.

Register via:

Online: www.cme.ucsf.edu

Mail: Complete course registration form

and send with payment to:

UCSF Office of Continuing

Medical Education P.O. Box 45368 San Francisco, CA

94145-0368

Fax: Fax completed registration form to:

(415) 502-1795

To register by phone, please call UCSF's CME Registration Office at (415) 476-5808.

Refunds

Cancellations received in writing on or before March 11, 2004, will be refunded, less a \$75 administrative fee. No refunds will be made on cancellations received after that date.

Accommodations

For your convenience, a small block of rooms has been reserved one block away from the Laurel Heights Conference Center at the Laurel Inn, 444 Presidio Avenue, until February 11, 2004 at a special conference rate of \$155 per night.

Telephone: 800-552-8735 or 415-567-8467; fax: 415-928-1866. When placing reservations by phone or by fax, please mention that you are attending the UCSF Disabilities conference.

Parking

Limited parking is available at the Laurel Heights Conference Center for \$10/day on Friday and \$1/day on Saturday. The conference center is located at 3333 California Street, between Presidio Avenue and Laurel Street and is accessible by public transportation (MUNI lines 1, 2, 4, and 43).

On-Site Registration

Time: 7:30am - 8:00am

Date: Friday, March 12, 2004

Place: UCSF/Laurel Heights Conference

Center

3333 California Street San Francisco, CA

ACCREDITATION

The University of California, San Francisco School of Medicine (UCSF) is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of California, San Francisco School of Medicine (UCSF) designates this education activity for a maximum of 15.25 category 1 credits toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

Nurse Credit: The California State Board of Registered Nursing accepts courses approved for AMA PRA category 1 credit as meeting the continuing education requirements for renewal. Nurses from states other than California should inquire with their local state board for specific continuing education policies.

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Psychology Credit: CME is accepted by the California Board of Psychology for psychologists. Psychologists are responsible for reporting their own attendance at Continuing Medical Education activities to the California Psychological Association Accrediting Agency. The MCEP Credit Reporting Form for this purpose will be available at the course registration desk.

MOC04001

Prd annual Developmental Disabilities:

UCSF/Laurel Heights Conference Center

An Update for Health Professionals

Mail to: OCME Registration

UCSF, Box 45368

Fax: (415) 502-1795

Registration Information: (415) 476-5808

Jan Handis	CO, OA 34143-0300	Course information. (413) 470-42	

Last Name	First M.I.
Degree	Specialty
Address	
City	State Zip
Daytime Phone	Fax
Email	
Would you like to be o	on our priority email list? ☐ Yes ☐ No
Would you like to be	on our priority fax list? ☐ Yes ☐ No
Date of birth to be us	ed as OCME registrant number/////_X
Please indicate if you	Month Day Ye have any special needs:
Registration Fees:	□ \$250 (\$300 after 2/20/04) Physicians □ \$125 (\$150 after 2/20/04) Allied Health Professionals
Make checks payabl	le to UC Regents
	edit card □ Visa □ MasterCard for \$

Refund Policy: Cancellations received in writing on or before March 11, 2004 will be refunded, less a \$75 administrative fee. No refunds will be made on cancellations received after that date.

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